Playful Ways to Regulate the Nervous System (...using Parts!)



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Learning Objectives

- 1) Participants will be introduced to the history of parts therapy approaches and Internal Family Systems theory, developed by Richard Schwartz, and how this can be applied in social work.
- 2) Participants will identify the relationship of parts therapy to neuropsychology and self-compassion.
- 3) Participants will articulate how creative techniques can be paired with IFS to help children in school social work.

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Objective #1: Participants will be introduced to the history of parts therapy approaches and Internal Family Systems theory, developed by Richard Schwartz, and how this can be applied in play therapy.

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History of Parts Therapy and IFS

- We all have parts
 The idea of multiplicity not just pathology
- Easy for people to relate to



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History of Parts Therapy and IFS

- · There are lots of approaches to
- Paris therapy
 Psychodynamic Psychotherapy, Jung, Perls, Assagioli, Berne, inner child, voice dialogue, etc.



McLeod, S.A. (2019, September 25). *Id, ego and superego*. Simply Psychology. https://www.simplypsychology.org/psyche.html

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IFS and Parts Therapy

Richard Schwartz in 1980's

- Family Systems theory homeostasis
 Started listening to clients who
- wouldn't change
- Began interacting with parts directly



https://www.sheknows.com/parenting/articles/2166911/best-baby-mobiles-for-crib-amazon/ Copyright Ad Astra Play Therapy & Counseling, LLC 2021



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Components Core Self	Illustrative Examples		IFS Therapy Goals Differentiate Cove Self from other blended positi. Inprove Self leutoship of	
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Orire Conters	Drug Abuser Sucidal Bint	Use extreme occuries to distract, discounts and numb the system, when Exiles are triggered.	-No longer needed to perform their extreme royles.	8
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Parts and Self

- Blending and unblending
 Self in IFS the part that's not a part
 Relating to parts instead of from parts

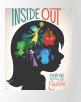




How to Introduce IFS To Kids

- · Introduce understanding of parts
- Help child understand everyone has parts Reassurance, Safety (Window of Tolerance), STRENGTHS!
- **Detective Duo" Working Alliance

 * "Let's find out some stuff about that (feeling) part of you."
- Stay within window of tolerance



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Finding and Befriending Parts



Island of Personality Clip Copyright Ad Astra Play Therapy & Counseling, LLC 2021



Island of Personality Mind Map

https://www.burdtherapy.com/4-ways-help-kids-understand-emotions-with-in-side-out-disneypixar/

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Objective #2: Participants will identify the relationship of parts therapy to neuropsychology and self-compassion.

Neuropsychology

- Idea of multiplicity reflected in parts of the brain that interact interact
 Left brain/ right brain in therapy
 Triune brain: thinking vs. emotional brain in therapy
- Neuropsychology gives us another way of talking to kids about parts
 Also gives us a way of understanding how parts therapy works



Teaching About the Brain

- Owl and Guard Dog -Cosmic Kids Yoga
- Puppets
- Hand Model of the Brain
- Brain Hats
- Mind Up Curriculum
- Upstairs / Downstairs Brain Whole Brained Child

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Neuroplasticity & Memory Reconsolidation

- Neuroplasticity means the brain changes as a result of experience
- Experience-dependent neuroplasticity: experience changes the brain
- Self-directed neuroplasticity: the mind changes the brain
- . We can use part of the brain to change and heal other parts





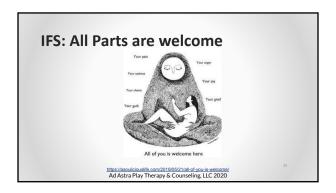
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Memory Reconsolidation

- Memories can change each time they are recalled
- · Allows updating with new information
- E.g., Therapy with trauma
- · This is one value of self-compassion







Self-Compassion

- Kristen Neff's research it's good for what ails you
 3 components of self-compassion
 Mindfulness
- - Self-kindness
 - Common (shared) humanity

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How to Talk to Kids about **Self-Compassion** Externalize How to Talk to a BFF Growth Mindset Model it Be Authentic Kristen Neff Video (5 minutes) WHO NEVER https://www.happilvfamilv.com/t eaching-kids-self-compassion/ MADE . Mistakes

3) Participants will articulate how creative techniques can be paired with IFS to help children heal in school social work.

Parts Work
As theorem Gods to
Theorem Life to

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IFS: All Parts Are Trying to Help

All Parts are Trying to Help Identifying the **positive intent** (e.g., the worry monster) 1. Identify a "negative" part 2. See if you can identify the positive intent driving this part

- 3. Does recognizing the positive intent make you want to rename the "negative" part?



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Working with Protectors

Protectors - trying to help but can get in the way or make things worse



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Example: Inner Critic

- Very common manager partTrying to help the person avoid painOften exhausted



- Firefighters
 Willing to do damage to put out the fire
- Intent is positive
 May be willing to try a different way



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Working with Protectors

- Blending / unblending curiosity, compassion, calm, etc.
 Getting to know protectors
 Understanding positive intent
 Negotiating with protectors

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Working with Exiles • Wounded and traumatized Parts

- Exiles carry pain from the past
 Burdens painful memories and beliefs that are carried



Working with Exiles • How the process works: overview • Getting permission from protectors • Witnessing exiles - hear their story • Healing exiles - what do they need? • Unburdening exiles - opportunity to let go



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Healing Exiles (2): Self-compassion

- · What is self-compassion?
- How is it different from
- self-esteem?

 Not self-pity or self-indulgence
- Be a caring witness to your own parts



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"They Came to Help Because of Sadness"



Witnessing Exiles: "Hello Sadness" What do you Have to Say?

"Use the pictures you and your child created of her emotions or get pictures of the characters from

Invite your child to have a conversation with the emotion that is present for him. For example, ask Sadness questions such as "What do you want me to know, Sadness?" or "What do you need right now, Sadness?" And listen to what Sadness wants to tell you. Thank Sadness for sharing. Then talk about or draw what Sadness has to say. Discuss. Be present and listen deeply, allowing your child to express whatever is there for him in the moment."

Client examples

http://kidsrelaxation.com/uncategorized/relaxing-and-regulating-

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Combining School Social Work & IFS

- Creating Safety, Introduce Parts
 Materials in the Playroom

- Therapist staying in Self
 Parts that are naturally externalized in the play
- Therapist helping with unblending
 a. Invite child to pick object to symbolize feeling
 b. Once picked, can unblend into the object & begin to use insight

https://ifs-institute.com/resources/articles/child-counseling-intern al-family-systems-therapy

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Unblending (1): Externalizing parts

- Unblending
- Externalizing parts as a way of unblending

Externalizing Anxiety - Video https://fb.watch/30fxR_63hx/ Copyright Ad Astra Play Therapy & Counseling, LLC 2021











Teens / Adults Parts Work Copyright Ad Astra Play Therapy & Counseling, LLC 2021

Unblending (2): Depolarization Dialogue

- Polarization two parts having an argument
 Smoking, weight loss
 More one goes in one direction, more other goes the other way
- Need to give BOTH parts a voice, rather than take sides



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Having more than 1 feeling at a time

Z Case Example: Ragan

Hadleigh Case Example: Ragan



Self-Leadership What is the goal or result of this process? Unblending, healing, and increasing access to Self Developing Self-leadership https://medum.com/personal-growthself-care-is-not-selfish-t-tcl988991s2 Copyright Ad Astra Play Therapy & Counseling, LLC 2021

What does this look like? Speaking FOR Parts instead of FROM parts Copyright Ad Astra Play Therapy & Courseling, LLC 2021



Creative Techniques	to teach about Parts
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- Color my Heart
 Externalization activities
 Island of Personality
 Sandtray Parts
 Bibliotherapy

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IFS & Sandtray

Applying the following techniques in an IFS Informed Sand Tray.

- Explore techniques, flexibility and creativity by externalizing miniatures in the Sand Tray
 Open vs. a directed if S Informed Sand Tray
 Focus on a target part
 Asking concerned parts to step back
 Getting parts to unblend
 Working with parts parts
 Getting to know parts of parts
 Checking in with parts of parts
 Legacy unburdenings
 Working with a dissociated part
 Ullizing direct access
 Finding exite parts
 Unburdening
 Unburdening

-Peg Dawson https://ifssandtray.com/about

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Inside Out Interventions

http://www.inneractivecards.com/working-with-blank-cards-1.html

- 1. Island of Personality
- Emotions Identification / Feelings Checkin
- Using Movie Clips to Discuss (Links in Bibliography)
- Size of Feelings
- 5. Zones of Regulation
- 6. Card Game
- 7. 16 Inside out Activities



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Inside Out Interventions

- 8. Externalizing Parts Activities
 9. Discussing Complex Emotions Polarization
 10. Body Map
 11. Using Inside Out to Discuss Grief
 12. Emotional Intelligence
 13. 50 Ideas to Use with Inside Out

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Recorded Webinars

- Play Therapy with LGBT+ Children and Teens
 Books and Board Games in Play Therapy
 Storytelling with Superheroes in Play Therapy
 Pop Culture and Play Therapy
 Lego Based Play Therapy

Thank you for attending! Ragan Snyder-Smith, LSCSW, RPT-S ragansnyderlscsw@gmail.com

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